



SUMMARY REPORT

InStride - *Reading With Little Red & Friends!* - February 2013

Classes of 1st grade children (ages 6-7) from all over Manatee, Sarasota, DeSoto and Charlotte counties are eligible to attend ***Reading With Little Red & Friends!***, InStride's unique program that promotes a love of reading coupled with the excitement of encountering horses. Up to two classes totaling not more than 44 students at one a time are afforded the opportunity to participate in this program. Our mission for this program is: *To increase literacy among young children through the magical interactions with horses and humans, brought to life through the very special story of **Little Red and Friends**.*

Post session surveys are distributed to all teachers accompanying each class so we can gauge their assessment of the engagement and value of the program in promoting literacy to their students. Questions 1 – 3 are designed to capture engagement, appropriateness of activities and materials, and the program's ability to inspire student interest. Questions use a 1 – 10 scale; a response of **9** or **10** indicates the person is so satisfied that they're willing to be a spokesperson for the experience. A response of **7** or **8** indicates the person is very satisfied with the experience and would very likely participate again. Responses of **6** or **5** indicate the person was not impressed enough with the experience to likely participate again and responses of **4** and below indicate increasing degrees of dissatisfaction with the experience. Survey results for **6** teachers accompanying their class are as follows:

1. **Are children engaged through all the stations?** All 6 teachers rated engagement as either 9 or 10, indicating they believed their class was "Clearly Engaged".
2. **How appropriate was the vocabulary level of the activities and activity leaders for your class?** All 6 teachers rated vocabulary as either 9 or 10, indicating they believed the vocabulary level as "Clearly Appropriate" for their class.
3. **How inspirational was this learning experience for your class?** All 6 teachers rated the inspirational value as either 9 or 10, indicating they believed the experience was "Clearly Inspirational" for their class.

Question 4 is a "validator" question that highly correlates a person's responses to their true feelings about an experience. If someone responds with a **7 – 10** (Likely – Definitely) to recommend a program to their friends or colleagues, then the responses to questions 1-3 are much more reliable predictors of their real, internal judgment of the experience.



4. **How likely are you to recommend this program to teachers in other schools?** All 6 teachers answered "Definitely" with a "10" which is the highest possible level of satisfaction and approval of the program!

We also asked teachers for their free form responses to these follow up questions (responses are printed as written):

Please tell us what you (and your class) liked most about this program: we loved it all, but our favorite part was seeing Charlie while we ate lunch. We loved it all and learned a lot! *still remember* picking up horse poop, looking at the food, brushing, scavenger hunt, crafts, watching Charlie play. Small groups, incredibly organized, variety of activities, well supervised, high interest level for children, very interactive. Well organized, appropriate activities for this age, low adult-child ratios, variety of activities. Our class liked the scavenger hunt and meeting Little Red the best but we LOVED the bonus of seeing Charlie do tricks. Thank you! They loved picking up the golf balls.

Please tell us about any program change suggestions or other comments you have: time for a quick snack upon arrival, thank you for all of the hard work everyone did to make our day so awesome! FAIR talks about tracks so we looked for tracks in the sand. I would HIGHLY RECOMMEND this program. Excellent field trip!!! We need to have a snack time when we first get there. 0.

In summary, All 6 teachers said their students were "**Clearly Engaged**" through all program activities, the vocabulary level was "**Clearly Appropriate**" for their class, the learning experience was "**Clearly Inspirational**". Last, all 6 teachers said they would "**Definitely**" recommend **Reading With Little Red & Friends!** to teachers in other schools.